

ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE
to support application and reporting

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- [AGR Dropbox](#)
- [AGR website](#)
- [Important dates](#)
- AGR legislation: [Wis. Stat. § 118.44\(4\)](#)

Use these columns to draft responses for the AGR contract application:							At the end of the semester, describe your progress for school board reporting:	
Grade	Subject	Baseline Performance Level	Performance Objective – (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)
K	Reading	51% of our current kindergarten students know at least 21 letter sounds as measured by our literacy screener in Fall 2023. 54% of our current kindergarten students can identify 4/5 initial and final sounds.	90% of our current kindergarten students will know at least 21 letter sounds as measured by our literacy screener in spring 2024. 90% of our current kindergarten students will identify 4/5 initial and final sounds.	Formative and summative assessments include the winter and spring literacy screener and assessment, along with bi-weekly quick checks and daily work in Jolly Phonics and Heggerty.	Class size reduction	Class sizes will be kept below 16 in order to provide lots of small group and 1:1 instruction in literacy.	98% of our current Kindergarten students know at least 21 letter sounds as measured by our literacy screener in the January 2024 assessment. 82% of our current kindergarten students can identify 4/5 initial and final sounds.	100% of our current Kindergarten students know all 26 of the letter sounds as measured by our literacy screener in May of 2024. 95% of our current Kindergarten students can identify 4/5 initial and final sounds.
K	Math	75% of our current kindergarten students scored in the proficient	85% of our current kindergarten students will score in the proficient	Formative and summative assessments include the mid-year and spring Universal Screener	Class size reduction	Class sizes will be kept below 16 in order to provide lots of small group and 1:1 instruction in math.	73% of our current kindergarten students scored in the proficient range as measured by the Mid-Year Universal Screener for Number Sense.	65% of our current Kindergarten students scored in the proficient range as measured by the End of Year Universal Screener for Number Sense.

		range on the Fall Number Development Assessment.	range on the Spring Number Development Assessment.	for Number Sense, along with daily checks and small group work.				
--	--	--	--	---	--	--	--	--

Source: [Wis. Stat. § 118.44\(4\)](#)